2021 - 2022 PERFORMANCE REC. SCORING SYSTEM - BUILDING

STUNT DIFFICULTY
STUNT SKILLS WILL ONLY RECEIVE FULL CREDIT IF THEY SHOW CONTROL THROUGH THE POP

OR TRANSITION TO ANOTHER SKILL.		
2.0 - 2.5	BELOW	Skills performed do not meet Low range requirement
2.5 - 3.0	LOW	4 different level appropriate skills performed by Most of the team
3.0 - 3.5	MID	4 different level appropriate skills performed by Most of the team, 1 of which is Elite level appropriate
3.5 - 4.0	HIGH	4 different level appropriate skills performed by Most of the team, 2 of which are Elite level appropriate

BUILDING QUANTITY	
CHART	

# OF	NUMBER OF GROUPS		
ATHLETES	MAJORITY	MOST	
5 - 11	1	1	
12 - 15	1	2	
16 - 19	2	3	
20 - 23	3	4	
24 - 30	4	5	
31 - 36	5	6	

PYRAMID DIFFICULTY

2.0 - 2.5	BELOW	Skills performed do not meet Low range requirement
2.5 - 3.0	LOW	2 different level appropriate skills and 2 structures performed by Most of the team
3.0 - 3.5	MID	3 different level appropriate skills and 2 structures performed by Most of the team
3.5 - 4.0	HIGH	4 different level appropriate skills and 2 structures performed by Most of the team

DIFFICULTY DRIVERS

- · Degree of difficulty
- Percent of team participation (Maximizing stunt groups based on the number of athletes)
- Combination of skills (level and non-level appropriate)
- · Pace of skills performed

TOSS DIFFICULTY

1.0	Less than a Majority of the team performs a toss
1.5	Majority of the team performs a level appropriate toss
2.0	Majority of the team performs a level appropriate toss rippled or synchronized in the same section

Same Section - Single portion of the routine where skills from a skill set (Stunts, Pyramids, Tosses, Standing Tumbling, Running Tumbling, Jumps) are performed.

STUNT QUANTITY

BASED ON A TRADITIONAL GROUP OF 4 OR MORE, RIPPLED OR SYNCHRONIZED IN THE SAME SECTION WITHOUT RECYCLING ATHLETES.		
1.0	Less than a Majority of the team performs a level appropriate building skill	
1.2	Majority of the team performs a level appropriate building skill	
1.4	Most of the team performs a level appropriate building skill	
1.6	Less than a Majority of the team performs the same Elite level appropriate building skill	
1.8	Majority of the team performs the same Elite level appropriate building skill	
2.0	Most of the team performs the same Elite level appropriate building skill	

ADDITIONAL INFORMATION

Skills that are not required to be synchronized may be cumulative to meet a difficulty requirement.

Stunt Skills will only receive full credit if they show control through the pop or transition to another skill.

BODY POSITIONS

- Lib and platform are not considered body positions.
- Body positions include: Stretch, bow and arrow, arabesque, scale, scorpion.

2021 - 2022 PERFORMANCE REC. SCORING SYSTEM - TUMBLING

JUMP DIFFICULTY

JUMPS MUST USE A WHIP APPROACH TO BE CONSIDERED CONNECTED. WHIP APPROACH- CONTINUOUS MOVEMENT THROUGH SWING, CONNECTING 2 OR MORE IUMPS

WHIP APPROACH- CONTINUOUS MOVEMENT THROUGH SWING, CONNECTING 2 OR MORE JUMPS.			
0.5	Skills performed do not meet 1.0 requirement		
1.0	Most of the team performs 1 advanced jump		
1.5	Most of the team performs 2 connected advanced jumps. Must be synchronized and include a variety.		
	6U/8Ui: Most of the team performs 2 advanced jumps must be synchronized, but DO NOT need to be connected or include a variety.		
2.0	Most of the team performs 3 connected advanced jumps or 2 connected advanced jumps, plus 1 additional advanced jump. Must be synchronized and include a variety.		
∠.0	6U/8Ui: Most of the team performs 3 advanced jumps must be synchronized, but DO NOT need to be connected or include a variety.		

TUMBLING/JUMP QUANTITY CHART

# OF ATHLETES	MAJORITY	MOST
5 - 7	2	4
8 - 9	4	5
10 - 15	6	7
16 - 19	8	9
20 - 25	10	13
26 - 30	14	16
31-36	15	18

DIFFICULTY DRIVERS

- · Degree of difficulty
- · Percent of team participation
- · Combination of skills
- Synchronization of passes
- · Variety of passes

JUMPS

- Variety at least 2 different jumps. Performing the same jump with different legs doesn't constitute as variety. (i.e. left/right hurdler).
- Jump skills must land on feet to be considered level appropriate and receive difficulty credit (i.e. jumps that land on knee(s) or seat, etc. would not count).
- Basic Jumps: Spread Eagle, Tuck Jump
- Advanced Jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch

STANDING TUMBLING DIFFICULTY

2.0 - 2.5	BELOW	Skills performed do not meet Low range requirement
2.5 - 3.0	LOW	Most of the team performs a level appropriate pass
3.0 - 3.5	MID	Majority of the team performs the same level appropriate pass which must be synchronized from initiation of the pass
3.5 - 4.0	HIGH	Most of the team performs the same level appropriate pass which must be synchronized from initiation of the pass, plus Majority of the team performs an additional level appropriate pass

STANDING TUMBLING DIFFICULTY

In an effort to reduce the number of Standing Tumbling passes performed in L1 - L4, the following criteria will be used when awarding higher scores within a range:

- Degree of Difficulty of the passes
- · Variety of Passes
- Satisfies or exceeds the quantity requirement utilizing grouped or synchronized passes

RUNNING TUMBLING DIFFICULTY

2.0 - 2.5	BELOW	Skills performed do not meet Low range requirement
2.5 - 3.0	LOW	Less than a Majority of the team performs a level appropriate pass
3.0 - 3.5	MID	Majority of the team performs a level appropriate pass
3.5 - 4.0	HIGH	Most of the team performs a level appropriate pass

ADDITIONAL INFORMATION

- L1 L4 Standing Tumbling Same level appropriate synchronized pass cannot be used to fulfill Majority pass requirement.
- Tumbling passes must land on feet to be considered level appropriate and receive difficulty credit (i.e. jump 3/4 front flip to seat, back handsprings which lands in a prone position, etc. would not count).
- Jumps within a pass will not break up the pass (i.e. Toe Touch-BHS-Toe Touch-BHS is 1 pass in L3).
- T-Jumps are not considered a jump and will break up a pass into two separate passes.
- L2- No skills out of a RO that are ILLEGAL in L1 will count for level appropriate credit.
- L3- No skills out of a BHS step out 1/2 turn that are ILLEGAL in L2 will count for level appropriate credit.
- L4- Punch front forward roll will not count for level appropriate credit.

2021 - 2022 PERFORMANCE REC. SCORING SYSTEM - OVERALL

STUNT CREATIVITY		
0.5 - 1.0	Stunt skills incorporate visual, unique or innovative ideas. This includes level and non-level appropriate skills. This may include: Entries • Transitions • Dismounts	

PYRAMID CREATIVITY		
0.5 - 1.0	Pyramid skills incorporate visual, unique or innovative ideas. This includes level and non-level appropriate skills. This may include: Entries • Transitions • Dismounts	

ROUTINE COMPOSITION	
1.0 - 2.0	A team's ability to demonstrate the following throughout the routine: Precise spacing • Formations • Transitions This also includes innovative, visual and intricate ideas, as well as, any additional skills performed to enhance the overall appeal.

DANCE		
10-70	A team's ability to demonstrate a high level of energy and entertainment value which may incorporate:	DIFFICULTY: Visual elements • Variety of levels • Formation changes • Footwork • Floorwork • Partner work • Pace
		EXECUTION: Technique • Perfection • Motion Strength/Placement • Synchronization

SHOWMANSHIP	
1.0 - 2.0	A team's ability to demonstrate high levels of energy and excitement while maintaining genuine enthusiasm. This will include appropriate athletic impression throughout the routine.

2021 - 2022 PERFORMANCE REC. SCORING SYSTEM - EXECUTION

Athletes are expected to demonstrate excellent technique when performing each skill. A team's execution will be determined by all athletes performing the skill. Scores will start at a 4.0 and may be reduced by .1, .2 or .3 based on the lack of technical execution of each driver 1. Minor technique issues by the team, not just 1 athlete in Tumbling or 1 athlete in Stunts/Pyramid 2. Multiple technique issues by the team 3. Widespread technique issues by the team No more than .3 will be taken off for a single driver. Stylistic differences will not factor into a teams' Execution score.

STUNT/PYRAMID DRIVERS Each driver may include, but is not limited to, the below examples:		
Top Person	Body control Uniform flexibility Motion placement Legs straight/locked and toes pointed	
Bases/Spotters	Stability of the stunt Solid stance Positioned shoulder width apart Feet stationary	
Transitions	Entries Dismounts Speed/control/flow from skill to skill	
Synchronization*	• Timing	

^{*}Teams that do not perform at least 1 level appropriate skill/transition by 2 or more groups in Stunts and Pyramids will automatically receive .3 off for Synchronization.

STANDING/RUNNING TUMBLING DRIVERS Each driver may include, but is not limited to, the below examples:		
Approach	Arm placement into a pass/skill Swing/prep Chest placement Flow from skill to skill in a pass Consistent or increases through pass/skills Connection of pass/skills	
Body Control	Head placement Arm/shoulder placement in skills Hips Leg placement in skills Pointed toes	
Landings	Controlled Legs/feet together Chest placement Finished pass/skill Incomplete twisting skills	
Synchronization*	• Timing	

^{*}Teams that do not perform 2 or more level appropriate passes synchronized in a group will automatically receive .3 off for Synchronization.

EXECUTION - TOSS & JUMPS		
	Athletes are expected to demonstrate excellent technique when performing each skill. A team's execution will be determined by all athletes performing the skill.	
2.0	 Scores will start at a 2.0 and may be reduced by .1, .2 or .3 based on the lack of technical execution of each driver .1 - Minor technique issues by the team, not just 1 athlete in Jumps or 1 athlete in Tosses .2 - Multiple technique issues by the team .3 - Widespread technique issues by the team No more than .3 will be taken off for a single driver. Stylistic differences will not factor into a teams' Execution score. 	

TOSS DRIVERS Each driver may include, but is not limited to, the below examples:		
Top Person	Body control Consistent execution of skill/trick Legs straight/toes pointed Arm placement	
Bases/Spotters	Using arms/legs to throw together Solid stance Positioned shoulder width apart Timing Arms up to catch high Legs used to absorb catch Group positioned no more than shoulder width apart Controlled Cradle	
Height	Relative to the size of the athletes performing the toss	

Teams that do not perform at least 1 level appropriate toss by 2 or more groups will automatically receive .3 off for any driver that constitutes a reduction, regardless of the severity of the issue.

JUMP DRIVERS Each driver may include, but is not limited to, the below examples:		
Arm Placement	Approach Consistent entry Swing/prep Arm position within jump(s)	
Leg Placement	Straight legs Pointed toes Hip placement/rotation Hyperextension Legs/feet together Chest placement Landings	
Synchronization	• Timing	

2021 - 2022 PERFORMANCE REC. SCORING SYSTEM - STUNTS

LEVEL 1

LEVEL APPROPRIATE • INVERSION TO GROUND LEVEL • TIC TOC BELOW PREP LEVEL (LIB TO BODY POSITION FROM PREP LEVEL • TIC TOC BELOW PREP LEVEL (LIB TO BODY POSITION FROM PREP LEVEL • TIC TOC BELOW PREP LEVEL (LIB TO BODY POSITION FROM PREP LEVEL • TIC TOC BELOW PREP LEVEL (LIB TO BODY POSITION TO • STRAIGHT CRADLE • STEP DOWN • STRAIGHT CRADLE • STEP DOWN • STRAIGHT CRADLE • TIC TOC BELOW PREP LEVEL (BODY POSITION TO • TIC TOC BELOW PREP LEVEL (BODY POSITION TO	EL SHOW & GO SIT SIT SIT SIT ADDLE SIT EEP LEVEL 1 LEG STUNT FLAT BACK EL 1 LEG STUNT WITH BRACER EL 1 DE PRONE NT BELOW PREP LEVEL R SIT R STAND ON OF TWO OR MORE LEVEL APPROPRIATE RFORMED SIMULTANEOUSLY ON FROM BELOW PREP LEVEL TO PREP DY POSITION STUNT WITH BRACER G TRANSITION TO PREP LEVEL 1 LEG TH BRACER			
LEVEL APPROPRIATE • INVERSION TO GROUND LEVEL • SWITCH UP TO LIB BELOW PREP LEVEL • SWITCH UP TO BODY POSITION BELOW PREP LEVEL • TIC TOC BELOW PREP LEVEL (LIB TO LIB) • TIC TOC BELOW PREP LEVEL (LIB TO BODY POSITION) • TIC TOC BELOW PREP LEVEL (BODY POSITION TO BODY POSITION) • TIC TOC BELOW PREP LEVEL (BODY POSITION TO BODY POSITION) • TIC TOC BELOW PREP LEVEL (BODY POSITION TO BODY POSITION) • TIC TOC BELOW PREP LEVEL (BODY POSITION TO BODY POSITION) • TIC TOC BELOW PREP LEVEL (BODY POSITION TO BODY POSITION) • */* TWISTING TRANSITION TO PREP	EL SHOW & GO SIT ADDLE SIT REP LEVEL 1 LEG STUNT PEAT BACK EL 1 LEG STUNT WITH BRACER EL 1 DE PRONE NT BELOW PREP LEVEL R SIT R STAND ON OF TWO OR MORE LEVEL APPROPRIATE RFORMED SIMULTANEOUSLY ON FROM BELOW PREP LEVEL TO PREP DY POSITION STUNT WITH BRACER G TRANSITION TO PREP LEVEL 1 LEG TH BRACER			
TIC TOC BELOW PREP LEVEL (BODY POSITION TO BODY POSITION) PREP LEVEL TIC TOC (BODY POSITION TO BODY POSITION) PREP LEVEL TIC TOC (BODY POSITION TO BODY POSITION) WITH BRACER */_TWISTING TRANSITION TO PREP */_TWISTING TRANSITION TO PREP */_TWISTING TRANSITION TO PREP	TH BRACER			
LEVEL 2				
INVERSION STYLE RELEASE STYLE TWISTING DISMOUNT STYLE	OTHER STUNTS			
LEVEL APPROPRIATE * INVERSION FROM GROUND LEVEL TO BELOW PREP LEVEL OF THE PREP LEVEL OF THE PROPERTY OF THE	EL 1 LEG STUNT N OLL			
FITE I FVEI • INVERSION FROM CROIND LEVEL TO EXTENDED • TIC TOC PREPLIEVE PORTY PROPERTY OF THE PROPERTY	G INVERSION TO EXTENDED STUNT G TIC TOC TO PREP LEVEL 1 LEG STUNT G INVERSION TO PREP LEVEL 1 LEG			
LEVEL 3	LEVEL 3			
INVERSION STYLE RELEASE STYLE TWISTING DISMOUNT STYLE	OTHER STUNTS			
LEVEL APPROPRIATE INVERTED BELOW PREP LEVEL OWNWARD INVERSION FROM BELOW PREP LEVEL DOWNWARD INVERSION FROM BELOW PREP LEVEL FULL UP BELOW PREP LEVEL STUNT SUSPENDED STUNT FULL DOWN FROM EXTENDED 1 LEG STUNT FULL DOWN FROM PREP STUNT FULL UP TO PREP LEVEL STUNT FULL UP TO PREP LEVEL 1 LEG STUNT FULL UP TO PREP LEVEL STUNT FULL UP TO PREP LEVEL 1 LEG STUNT FULL UP TO PREP LEVEL STUNT FULL UP TO PREP LEVEL STUNT FULL UP TO PREP LEVEL 1 LEG STUNT FULL UP TO PREP LEVEL STUNT FUL	IT TO PRONE FROM PREP LEVEL 2 1 LEG STUNT ED FRONT FLIP SUSPENDED FRONT FLIP (NON-TWISTING) D TWISTING FRONT FLIP DS SISED 1 LEG EXTENDED STUNTS DS PAUSE PRESS EXTERNSION			
APPROPRIATE • INVERSION TO EXTENDED 4 LEG STUNT • BALL UP OR STRADDLE UP TO PREP LEVEL BODY • STUNT STUNT	G INVERSION TO EXTENDED 1 LEG STING TIC TOC AT PREP LEVEL (LIB TO ITION)			
LEVEL 4				
INVERSION STYLE RELEASE STYLE TWISTING DISMOUNT STYLE	OTHER STUNTS			
APPROPRIATE LEVEL • RELEASE TO EXTENDED BODY POSITION • RELEASE TO EXTENDED BODY POSITION • RELEASE TO EXTENDED BODY POSITION • COMBINATIO • COMBINATION TO PREP LEVEL • DUGGLE DUTY INVESTIGATION FROM PREP LEVEL • COMBINATION • COMBINATIO	ENSION 3 EXTENDED STUNT ION OF TWO OR MORE LEVEL APPROPRIATE RFORMED SIMULTANEOUSLY			
ELITE LEVEL APPROPRIATE * RELEASED INVERSION FROM BELOW PREP LEVEL OR BELOW BODY POSITION (HIGH TO LOW) TO EXTENDED STUNT * RELEASED INVERSION FROM BELOW PREP LEVEL TO EXTENDED LIB (NOT BODY POSITION) TO EXTENDED STUNT * FULL UP TO EXTENDED LIB (NOT BODY POSITION) * BALL UP OR STRADDLE UP TO EXTENDED BODY POSITION * BALL UP OR STRADDLE UP TO EXTENDED BODY POSITION * BALL UP OR STRADDLE UP TO EXTENDED LIB (NOT BODY POSITION) * BALL UP OR STRADDLE UP TO EXTENDED LIB (NOT BODY POSITION) * BALL UP OR STRADDLE UP TO EXTENDED LIB (NOT BODY POSITION) * STRENDED STUNT * DOUBLE DOWN FROM EXTENDED STUNT * FULL TWISTING * POSITION * EXTENDED FULL TWISTING * DOUBLE DOWN FROM EXTENDED STUNT * STRENDED STUNT * STRENDED STUNT * STRENDED FULL TWISTING * POSITION * EXTENDED FULL TWISTING	TING INVERSION TO EXTENDED STUNT STING TIC TOC RELEASE TO PREP LEVEL INT TING BALL UP, STRADDLE UP AND/OR TO PREP LEVEL BODY POSITION PTO PREP LEVEL 1 LEG STUNT			

2021 - 2022 PERFORMANCE REC. SCORING SYSTEM - TOSSES

LEVEL 2

NON - TWISTING	TWISTING
STRAIGHT RIDE TOSS	

LEVEL 3

NON - TWISTING	TWISTING
BALL ARCH • PRETTY GIRL ARCH • PIKE ARCH KICK ARCH • BALL-X • TOE TOUCH	FULL TWIST

LEVEL 4

NON - TWISTING	TWISTING
BALL KICK • PIKE-X • HITCH KICK • SWITCH KICK • DOUBLE TOE TOUCH	BALL FULL • PIKE FULL • KICK FULL TOE TOUCH FULL • FULL UP TOE TOUCH • DOUBLE FULL

2021 - 2022 PERFORMANCE REC. SCORING SYSTEM - TUMBLING

LEVEL 1

STANDING TUMBLING SKILLS	RUNNING TUMBLING SKILLS
FORWARD ROLL • STRADDLE ROLL • HANDSTAND • HANDSTAND FORWARD ROLL • FRONT LIMBER FRONT WALK OVER • CARTWHEEL • BACKWARD ROLL BACK EXTENSION ROLL • PUSH UP TO BACKBEND • STANDING BACKBEND BACKBEND KICK OVER • BACK WALKOVER	CARTWHEEL • FRONT WALKOVER • ROUND OFF • CARTWHEEL BACK WALKOVER FRONT WALKOVER TO CARTWHEEL/ROUND OFF CARTWHEEL 1/2 TURN FRONT WALKOVER • CONNECTED SKILLS -CARTWHEEL/BACK WALKOVER

LEVEL 2

STANDING TUMBLING SKILLS	RUNNING TUMBLING SKILLS
STANDING BACK HANDSPRING • BACK HANDSPRING STEP OUT	CARTWHEEL BHS • ROUND OFF BHS • ROUND OFF BHS STEP OUT
BACK EXTENSION ROLL BACK HANDSPRING • BACK WALKOVER BACK HANDSPRING	ROUND OFF BHS SERIES • FRONT WALKOVER TO ROUND OFF BHS SERIES

LEVEL 3

STANDING TUMBLING SKILLS	RUNNING TUMBLING SKILLS	
BHS SERIES • JUMP TO BHS • JUMP TO BHS SERIES BHS SERIES JUMP BHS SERIES • BHS STEP OUT BHS COMBO	AERIALS • PUNCH FRONT • ROUND OFF TUCK • ROUND OFF BHS BACK TUCK ROUND OFF BHS SERIES TO BACK TUCK • FRONT WALKOVER TO ROUND OFF BHS BACK TUCK FRONT WALKOVER TO ROUND OFF BHS SERIES BACK TUCK	

LEVEL 4

STANDING TUMBLING SKILLS	RUNNING TUMBLING SKILLS
STANDING BACK TUCK • BHS BACK TUCK • BHS SERIES TO BACK TUCK JUMP BHS BACK TUCK • JUMP BHS SERIES TO BACK TUCK	CARTWHEEL BACK TUCK • ROUND OFF LAYOUT ROUND OFF BHS LAYOUT/LAYOUT STEPOUT / X-OUT • ROUND OFF BHS SERIES TO LAYOUT FRONT WALKOVER THROUGH TO LAYOUT • PUNCH FRONT STEPOUT TO LAYOUT ROUND OFF BHS WHIP BHS TO LAYOUT PUNCH FRONT STEPOUT TO ROUND OFF BHS WHIP BHS TO BACK TUCK FRONT HANDSPRING PUNCH FRONT FRONT HANDSPRING PUNCH FRONT